#### DREAMLAND CHILDREN'S CORNER

#### HOME ASSIGNMENT CLASS –IV

SUBJECT- ENGLISH LANGUAGE CHAPTER- 5 [NOUNS: GENDER]

<u>Gender</u> is defined as a classification of a noun or pronoun as feminine, masculine or neuter. There are four kinds of gender: masculine gender, feminine gender, common gender, neuter gender. <u>Masculine gender refers</u> to words for a male figure or male member of species (i.e. man, boy, actor, horse, etc). <u>Feminine gender refers</u> to female figures or female members of a species (i.e. woman, girl, actress, mare, etc). <u>Common gender is</u> the noun that is used for both males and females (i.e. doctor, friend, teacher, student, etc). <u>Neuter gender refers</u> to the nouns that have no gender or the non-living things (i.e. rock, table, pencil, etc).

#### **LEARN**

MASCULINE	FEMININE		
Bull	Cow		
Son	Daughter		
Horse	Mare		
King	Queen		
Cock	Hen		
Uncle	Aunty		
Man	Woman		
Brother	Sister		
Sir	Madam		
Fox	Vixen		
Gander	Goose		
Father	Mother		
Master	Mistress		
Actor	Actress		
Wizard	Witch		

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$\boldsymbol{\Gamma}$	, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	uic	missing	genucis	or uic	nouns.

	<u> Mascume</u>		<u>Feminine</u>
1)		-	Lioness
2)	Host	-	
3)	Land-lord	-	
4)		-	Nun
5)		-	Grand-daughter

- B) Rewrite the following sentences with the opposite gender of the underlined word:
- 1) He is a generous host.

- 7) My nephew sings very well.
- 2) Sir, what would you like to have?
- 8) The horse cleared the hurdle easily.
- 3) They have bought a new <u>lion</u> to the zoo.
- 4) The crowd rushed to greet the <u>actor</u>.
- 5) She remained the spinster.
- 6) You don't see many milkmen today.

#### DREAMLAND CHILDREN'S CORNER

#### HOME ASSIGNMENT

#### CLASS -IV

#### SUBJECT- ENGLISH LANGUAGE CHAPTER- 6 [SUBJECT AND PREDICATE]

Every complete sentence contains two parts: a <u>subject</u> and a <u>predicate</u>. The <u>subject</u> is what or whom the sentence is about, while the <u>predicate</u> tells something about the subject. Example: 1) <u>Judy</u> runs. 2) <u>Judy and her dog</u> run on the beach every morning. In these sentences, the subject is underlined and the rest of the sentence is the predicate. More examples: 1) <u>Cock</u> crows in the morning.

- 2) **Your book** lies on the desk
- 3) The old woman looks unhappy.
- 4) **Humpty Dumpty** sat on a wall.
- 5) A cold wind blew last night.
- A) <u>Identify the subject and predicate in the following sentences:</u>
- 1) The sun was shining brightly.
- 2) The dogs were barking loudly.
- 3) The pretty girl was wearing a blue frock.
- 4) My younger brother serves in the army.
- 5) The man and his wife were working in the garden.
- 6) My mother and my aunt are trained classical dancers.
- 7) You don't have to wait for me.
- 8) The little tree was covered with needles instead of leaves.
- 9) We will no longer tolerate this.
- 10) A rich merchant was passing by the shoemaker's window.
- B) Add predicate to the following subjects:

  1) Aeroplanes \_\_\_\_\_\_\_.

  2) Monkeys \_\_\_\_\_\_.

  3) My sister \_\_\_\_\_\_.

  4) Our school \_\_\_\_\_\_.

  5) Birds \_\_\_\_\_\_.

# DREAMLAND CHILDREN'S CORNER HOME ASSIGNMENT (2020-21) CLASS – IV SUBJECT – MATHEMATICES CHAPTER-1-LARGE NUMBERS

#### Answer the given questions.

(1)Write the numbers for the number names:-	TT	h Th	HTO
Example- 1) Forty seven thousand six hundred nineteen-(Ans	- 4	7,	6 1 9)
<b>Try to do</b> ;- i) Eighty three thousand two hundred one			
ii) six lakh twenty five thousand-		_	
(2)Read the number and write the number names:-			
Example- 1)1,80,677-(Ans- One lakh eighty thousand six hund	dred	seven	ty seven).
<b>Try to do</b> - i) 70,135			
ii) 5,29,816			
(3)Write the expanded form.:-			
Example- 1) 96,511- (Ans- 90,000+6000+500+10+1)			
<b>Try to do-</b> i) 77,825			
ii) 7002			
(4) Write the place value and face value of the underlined digit.			
Example- 1) 7, 5 <u>9</u> ,351- (Ans- place value-9000 face valu	e- 9)		
<b>Try to do-</b> i) <u>8</u> 0,437 - place value face v	alue		
ii) 7 <u>8</u> 02 - place value face value	alue		
(5)Arrange in ascending order.			
Example- 1) 49,838 49,901 49,225 49,598			
(Ans-In ascending order-49,225; 49,598; 49,838; 49,901			
<b>Try to do-</b> i) 4301, 8632, 5590, 2857			
ii) 34,789; 12,654; 67,908			
(6)Arrange in descending order.			
Example- 1) 23,738 24,901 11,233 20,958			
(Ans-In descending order-24,901; 23,738; 20,958; 11,233)			
<b>Try to do-</b> i) 34,789; 12,654; 67,908; 13,456 -			
ii)9874; 9987; 9652; 9562-			_
(7) Build the greatest and the smallest numbers;-			
Example-1) 9,1,6,5,2 –(Ans- greatest number – 96,521 sma	llest	numb	er- 12,569 )
	est n	umbei	·
ii) 7,9,0,5,7 – greatest number smal	lest n	umbe	r
(8) Build the greatest and the smallest 5-digit numbers with the g	iven :	3-digi	ts by repeating
the digits as required;-			
Example-1)7,9,4–(Ans-greatest 5-digit number–99,974; small	lest 5	-digit	number 44,479)
<b>Try to do- i</b> ) $1,3,6-$ greatest 5-digit number, smallest	5-dig	it nur	nber
ii) 7,9,0 – greatest 5-digit number, smallest	5-dig	it nur	nber
(9)Write the Roman numerals. Examples-1)2-(Ans-II);2) 11-(A	ns-X	I); 3	) 25-(Ans- XXV)
<b>Try to do-</b> i)20; ii)33-			
(10)Write the Hindu-Arabic numerals. Examples-1)I-(Ans-1);2)	<b>V-</b> (A	ns-5)	; 3) X-(Ans- 10
<b>Try to do-</b> i)VI; ii)XIV	;	iii)X	XIV

### DREAMLAND CHILDREN'S CORNER HOME ASSIGNMENT (2020-21)

#### CLASS – IV SUBJECT – MATHEMATICES

#### **CHAPTER-2-ADDITION**

#### 1) PROPERTIES OF ADDITION:

Revise the properties of addition.

1)4783+5214 = 5214 + 4783 (Order property).

$$2)(2789 + 3257) + 6318 = 2789 + (3257 + 6318) = (2789 + 6318) + 3257$$
 (Groups property).

$$3)3541+0=0+3541=3541$$
(Zero property).

#### Do the sums:

Use the properties of addition to add.

- a) 9582 + \_\_\_\_ = 2642 + 9582.
- b) 3509 + 1 = \_\_\_\_\_.
- c) 4040 + 0 =\_\_\_\_\_.
- d) (3589+2461)+7703 = (2461+7703) +\_\_\_\_\_.
- e) \_\_\_\_\_ + 6319 = 6320.
- **2) ADD:**

**3) ADD:** 

4) Write in columns and add. Examples: 100+123+12

### <u>Examples</u>- Sayed has 468 stamps. His siter Amina has 895 stamps. How many stamps do they have in all?

**Ans-** Sayed has 468 stamps.

His sister Amina has 895 stamps.

 $\therefore$  They have total number of stamps = (468 + 895)

468 + <u>895</u> <u>1363</u>

Ans- Numbers of total stamps they have=1363.

**Do the problem sums:** i)There are 435 red,127 grey and 269 white cars in a parking lot.

How many cars are there in the parking lot?

ii) There are 3671 cows,5400 buffaloes and 4820 sheep in a village. How many animals are there in that village?

#### HOME ASSIGNMENT BENGALI CLASS 4

- নিম্নলিখিত সূত্র অনুসরণ করে প্রবন্ধ রচনা করো:-বিষয় - রবীন্দ্রনাথ ঠাকুর সূত্র - ভূমিকা - জন্ম ও মৃত্যু - তাঁর রচনাবলী - উপসংহার
- নিম্নলিখিত বিষয়ে পত্র রচনা করো:-বাড়ির পুজো উপলক্ষে নিমন্ত্রণ জানিয়ে বন্ধুকে বা বান্ধবীকে একটি পত্র লেখ।
- ি নিম্নিখিত শব্দগুলি দিয়ে বাক্যরচনা করো :-
  - ক) ছটফটে
  - থ) বন্ধন
  - গ) শ্ৰেষ্ঠ
  - ঘ) মহৎ
  - ঙ) অসৎ
  - ৮) তিরস্কার
  - ছ) বঞ্চনা
  - জ) পুলিশ
  - ঝ) বন্ধ
  - জ্ঞ) উপকার

## DREAMLAND CHILDREN'S CORNER (2020-2021) INTRODUCTION & HOME ASSIGNMENT CLASS- IV SUB- SCIENCE

CHAPTER- 1 (HUMAN BODY: THE FOOD WE EAT)

<u>INTRODUCTION</u> - Food is a substance consumed to provide nutrition for the living organism. Food is usually of plants and animal origin. The components of essential nutrients are proteins, fats, carbohydrates, vitamins & minerals. Eggs, milk, meat, milk, are good examples of protein which gives us energy. Rice, cereals, fruits, bread, beans potato, corn are good examples of carbohydrates which also gives us energy. Cheese, chocolate, nuts are good examples of fats which gives us energy and support to growth. Vitamins are important for our body to develop and function normally. They include vitamin A, B, C, D and K. Minerals are found mainly meat, cereals, fish, milk, vegetables, nuts. The minerals include calcium, iron, sodium etc. For proper growth and development of body, need to eat all types of nutrients in required amounts and proper proportions. This is called balanced diet. Roughage is the portion of plant foods such as grains, nuts, fruits, etc which are indigestible of our body. It helps us for regular bowel movement and reducing constipation.

#### **QUESTION ANSWER -**

#### 1. What is balanced diet?

For proper growth and development of body, need to eat all types of nutrients in required amounts and proper proportions. This is called balanced diet.

#### 2. What is roughage?

Roughage is the portion of plant foods such as grains, nuts, fruits, etc which are indigestible of our body.

#### 3. What is the function of roughage?

The function of roughage is it helps us for regular bowel movement and reducing constipation.

#### **HOME ASSINGMENTS FOR HOME WORK-**

#### A. ANSWER THE FOLLOWING QUESTIONS -

- 1. What are the components of essential nutrients?
- 2. Write the names of different types of vitamins.
- 3. Write three examples of protein, fats and carbohydrates .

#### **B.** FILL IN THE BLANKS-

- 1. Food is usually of \_\_\_\_\_ and \_\_\_\_ origin.
- 2. Food provides \_\_\_\_\_\_ of the living organism.

## DREAMLAND CHILDREN'S CORNER (2020-2021) INTRODUCTION & HOME ASSIGNMENT CLASS- IV SUB- SCIENCE

CHAPTER- 2 (HUMAN BODY: THE TEETH)

**INTRODUCTION** - A tooth is a hard structure found in the mouth of animals. Teeth are mainly used to break down foods. There are two types of teeth- temporary teeth and permanent teeth. Temporary teeth are also known as milk teeth or baby teeth which come into mouth at about 6months of age. These teeth start falling off by the age of 6years and new teeth grow. Temporary teeth are then replaced by permanent teeth. A normal adult mouth has 32 teeth in two jaws. There are four types of teeth – incisors, canines, premolar and molars. Four incisors are in each jaw, situated at the front of mouth. Canines are present two in each jaw, then premolars are present four in each jaws. After that molars are present six in each jaw. Incisors are sharp biting surface and are used to cutting food into small chewable pieces. Canines are very sharp long, pointed and it helps to tear the food mainly flesh. Premolars are large flat in shape and transferred food to molar. Molars are large teeth at back of mouth and these teeth are used primarily to grind food during chewing. The animals those eat only plants are called herbivores. Ex- goats, deer, horse, cows. They have chisel like incisors, large flat premolars and molars. The animals eat the flesh of other animal are called carnivores. Exlion, tiger. They have very sharp and pointed canines. Omnivores are those animals who eat both plant and flesh of other animals. Ex-human, pigs, bear.

#### **QUESTION ANSWER -**

#### 1. What are temporary teeth?

Temporary teeth are also known as milk teeth or baby teeth which come into mouth at about 6months of age. These teeth start falling off by the age of 6years.

#### 2. Name the different types of teeth and there shape.

There are four types of teeth – incisors, canines, premolar and molars.

Shape of the teeth -i) incisors- sharp biting surface, chisel shape

- ii) canines- sharp, pointed, long
- iii) premolar- flat, large,
- iv) molars- large, flat

#### 3. What is the importance of teeth?

Teeth help us to chew and grind food properly into smaller chewable pieces which is easier to digest.

#### **HOME ASSINGMENTS FOR HOME WORK-**

#### A. ANSWER THE FOLLOWING QUESTIONS -

- 1. What are herbivores, carnivores and omnivores? Give examples.
- 2. What are the function of incisors and canines?
- 3. What are the numbers of incisors, canines, premolar and molar teeth in each jaw?
- 4. How many teeth are present in a normal adult mouth?

#### **B.** FILL IN THE BLANKS-

- 1. \_\_\_\_\_ have sharp and pointed teeth.
- 2. Molars are large teeth at \_\_\_\_\_\_ of the mouth.

#### DREAMLAND SCHOOL

#### **HOME ASSIGNMENT 2020-21**

#### **CLASS IV**

#### SUBJECT - SOCIAL STUDIES

#### CHAPTER -I THE STORY OF THE PAST

<u>HISTORY:</u>- History is the study of events, people and their lives in the past. It helps us to know how things have changed with time.

<u>ANCIENT PERIOD</u> - It refers to the very old time of history. Therefore we know very little about this period.

<u>MEDIEVAL PERIOD</u> - It refers to the middle period. There are relatively more sources available to learn about this period.

<u>MODERN PERIOD</u> – It refers to the recent period. We have many sources of history available from this period.

- A. Name the following:-
  - 1. Very few sources to study about this time.
  - 2. Many sources to study history of this time.
  - 3. The study of past events.
- B. Answer the following questions:-
  - 1. What is history?
  - 2. How is history divided?

#### CHAPTER -II SOURCES OF HISTORY

Sources of history- Things such as coins, tools, artefacts, paintings and written records gives us clues about the past. These are called the sources of history.

There are two types of sources-

- (i) Archaeological sources: These sources include the remains of tangible material from the past. E.g. coins, monuments, artefacts etc.
- (ii) Literary sources: the written records of people in the past are known as literary sources.
  - E.g. religious texts, inscriptions etc.

A. Choose the correct answers and fill in the blanks:-
1. There are main sources of history.
a. Three b. Four c. Two
2. Ancient jewellery found in a historical site is source of history.
a. Literary b. Archaeological c. Modern
3 is an example of archaeological source of history.
a. pottery b. Folktales c. scripture
4 is a religious text.
a. Baburnama b. Indica c. Ramayana
5. Historical sources help to understand our
a. heritage b. Future c. lesson