

DREAMLAND CHILDREN'S CORNER  
2<sup>nd</sup> HOME ASSIGNMENT, 2020-21  
CLASS-III  
SUBJECT : ENGLISH LANGUAGE

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**Answer Sheet**

**Find out the answers for Chapter 3 & 5 exercises given to you as H/W previously.**

**CHAPTER-3 NOUN: COMMON, PROPER AND COLLECTIVE**

**EXERCISE-A** : Underline the Nouns in the following sentences:

1. Asha has won a trophy.
2. Gopal was born at Chandigarh.
3. Delhi is an ancient town.
4. The building is made up of red-stone.

**EXERCISE-B** : Underline the Proper Noun and circle the Common Noun:

1. Proper Noun-Tom, Darjeeling , there is no Common Noun in this sentence.
2. Proper Noun- Karan      Common Noun-sister.
3. Proper Noun-Africa, June      Common Noun-month.
4. Proper Noun-Mohit      Common Noun- bicycle.
5. There is no Proper Noun in this sentence Common Noun- ice-cream, car
6. Proper Noun-Amrita      Common Noun-girl.

**CHAPTER-5 NOUN GENDER**

**EXERCISE-A** : Choose the correct Gender from the bracket and fill in the blanks:

1. Uncle
2. Lion
3. Daughter
4. Husband
5. Pea-cock

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**CHAPTER- 7**

The Subject and the Predicate

Children, we know that sentences are made up of words. When words are set in proper order, they make a meaningful **sentences**.

Every sentences have two parts:

- a. Subject
- b. Predicate

A. Observe the following sentences :

1. **The basket** is full of mangoes.
2. **Rajni** is drinking tea.
3. **The cow** is eating grass.

In sentence 1, we speak about- **The basket**.

In sentence 2, we speak about- **Rajni**.

In sentence 3, we speak about- **The cow**.

**SUBJECT-** In a sentence, a noun or a pronoun we speak about is called a Subject. It includes all the words **who** or **what** the subject is.

Now, find out what is said about the Subject in each of the above sentences:

In sentence 1, **is full of mangoes** tells us something about the Subject (The basket).

In sentence 2, **is drinking tea** tells us something about the Subject (Rajni).

In sentence 3, **is eating grass** tells us something about the Subject (The cow).

**PREDICATE-** In a sentence what is said about the subject is called a Predicate. It includes all the words that state the **action** or **condition** of the subject.

Therefore children if you sum up the above sentences and want to understand it easily, find out the table given below to identify the Subject and the Predicate.

<b>SUBJECT</b>	<b>PREDICATE</b>
1. The basket	is full of mangoes.
2. Rajni	is drinking tea.
3. The cow	is eating grass.

Now, I hope you understand what exactly the Subject and the Predicate is.

Lets do some following exercises. Revise the following for better understanding.

**EXERCISE- A :** Underline the Subject in the following sentences:

1. The birds are flying in the sky.
2. Eshani sings well.
3. India is a vast country.
4. My brother is a wrestler.
5. The old man and his son are watching cartoons.
6. They are working on their farm.
7. The witch had a magical wand.

**EXERCISE-B :** Underline the Predicates in the following sentences:

1. The boy is eating an ice-cream.
2. The sun shines in the day-time.
3. Bahadur gets up at 7 o'clock.
4. The dog and her puppies are looking for a shelter.
5. Mary has a little lamb.

Do the following exercise given below by yourself:

**EXERCISE –C** Circle the Subject and underline the Predicates.

1. Lions roar in the forest.
2. Peter stood first in the test.
3. The poor old ox has died today.
4. My father runs a bakery.
5. The dog is a faithful animal.
6. The king sent for his general.
7. The teacher taught us a new lesson.

**EXERCISE –D :** Fill up the blanks with a Subject or a Perdicate:

1. \_\_\_\_\_ reached school in time.
  2. My house \_\_\_\_\_.
  3. \_\_\_\_\_ was crying for milk.
  4. Ram \_\_\_\_\_.
  5. \_\_\_\_\_ is an old man.
  6. The thief \_\_\_\_\_.
  7. The moon \_\_\_\_\_.
- \_\_\_\_\_x\_\_\_\_\_

**DREAMLAND CHILDREN'S CORNER**  
**CLASS-3**  
**COMPUTER**  
**CH-1 (A COMPUTER SYSTEM)**

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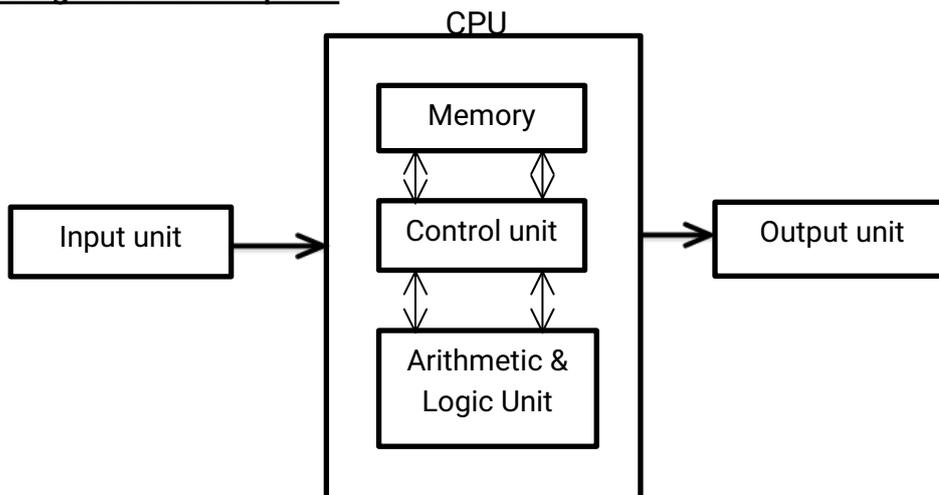
A computer is a machine that transforms data into meaningful information. Data usually represents unprocessed numbers, pictures or statements; information is typically the result of processing the data.

A computer is an electronic device that accepts data, stores the input data, processes the input data & generates output in the required format.

A computer performs five major operations or functions irrespective of its size & design.

- It accepts data or instructions by way of input.
- It stores data.
- It processes data as required by the user.
- It gives result in the form of output.
- It controls all the operations that occur inside a computer.

**Block Diagram of a computer**



- Input Unit- It is the process of entering data into the computer system.
- Control Unit- The process of input, output, processing & storage is performed under the supervision of a unit called control unit.
- Memory Unit- This unit of the computer is used to store data & instruction.
- Arithmetic Logic Unit- the major operations performed by the ALU are addition, subtraction, multiplication, division & logical comparison.
- Output Unit- It is the process of producing results from the data entered into the computer in order to get useful information.

A. Answer the following Question:

1. Define the following terms:

- a. Computer
- b. Input Unit
- c. Output Unit
- d. Memory Unit
- e. ALU
- f. Control unit

2. Draw a block diagram to illustrate the basic organization of a computer system.

B. Fill in the blanks:

1. \_\_\_\_\_ usually represents unprocessed numbers, pictures or statements.
2. \_\_\_\_\_ is typically the result of processing the data.
3. A computer is an \_\_\_\_\_ device.

DREAMLAND CHILDREN'S CORNER  
SOLUTION OF HOME ASSIGNMENT (2020-21) CLASS – III - SCIENCE  
**CHAPTER-1-Living and non living things**

**ANSWER SHEET**

**1)Choose the correct answer :**

a) The two major categories in which all the things can be categorize are -

**Ans- i)living and non living things .**

b)Which one is a characteristic of a living thing?

**Ans-iii)Living things need food to live.**

c)All living things can \_\_\_\_ from one place to other.

**Ans- iii) move.**

**2)State(T) for true and(F) for false statements.**

i) Cat is an example of non-living thing. Ans-**FALSE**

ii) In humans,waste is also excreted through skin. Ans-**TRUE**

iii)Living things get energy from food. Ans- **TRUE**

**3)LEARN the answer of the questions.**

i) Write definition of living thing with two examples.

**Ans- Things that have life in them are called living things. . Examples of living things are human beings,animals.**

ii) Write definition of non-living thing with two examples.

**Ans- Things that do not have life in them are called non-living things. Examples of non-living things are book,pen,**

iii)Write three Characteristics of living things.

**Ans- Three Characteristics of living things:**

**i)All living things grow with time using the energy they get from food.**

**ii)All living things show movement.**

**iii)All living things need food to live and grow.**

iv)Write four differences between living and non living things.

Ans-

**LIVING THINGS**

**NON-LIVING THINGS**

<b>i)Living things breathe.</b>	<b>i)Non-living things do not breathe.</b>
<b>ii)Living things need food.</b>	<b>ii) Non-living things do not need food.</b>
<b>iii)Living things move.</b>	<b>iii) Non-living things do not move by themselves.</b>
<b>iv) Living things reproduce</b>	<b>iv)Non-living things do not reproduce.</b>

DREAMLAND CHILDREN'S CORNER  
SOLUTION OF HOME ASSIGNMENT (2020-21) CLASS – III - SCIENCE  
**CHAPTER-2 Human body**

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**ANSWER SHEET**

**1) Fill in the blanks :**

- a) Deep breathing is a type of **Pranayama**.
- b) Our body consists of **internal** and **external** organs.
- c) The **diaphragm** helps our lungs to expand and contract while we inhale and exhale, respectively

**2) State (T) for true and (F) for false statements.**

- i) Respiratory system consist of group of organs that helps us to breathe in and out .Ans-**TRUE**
- ii) Brain controls all the functions of our body. Ans-**TRUE**
- iii) Air pollution does not make the air impure and unsafe. Ans-**FALSE**
- iv) stomach, intestines are two external organs. Ans-**FALSE**

**3) LEARN the answer of the questions.**

- i) Define organ.

Ans- **Our body is made of different parts that work together to help us carry out our bodily activities. These parts are called organ.**

- ii) Write the name of the organs of the respiratory system.

Ans- **Nose, windpipe and lungs are the organs of the respiratory system.**

- iii) Give two names of internal organs.

Ans- **Intestines and kidneys are the two internal organs of the our body.**

- iv) Explain the Mechanism of breathing.

Ans- **Breathing is the process of taking in oxygen into lungs and giving out carbon dioxide. As we breathe in and out, a special organ called diaphragm moved up and down below the lungs .The diaphragm helps our lungs to expand and contract while we inhale and exhale, respectively**

- v) Define organ system.

Ans- **A human body has several organ systems that work together to keep it functioning. The group of organs are called together organ system.**

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END

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DREAMLAND CHILDREN'S CORNER  
2<sup>nd</sup> STUDY MATERIAL (2020-21) CLASS – III SUBJECT – SCIENCE  
**CHAPTER-1-Living and non living things**

In the first assignment I have explained you about living things, non living things. I gave some works to do also.

**Now I am explaining some important terms and question/ answers on living and non living things.**

**A) Important Terms**

1)**Stomata** : Very small openings that is used for gas exchange.They are mostly found on the under surface of a plant leaves.Stomata have two main functions. First is gaseous exchange i.e. intake of carbon di oxide and release of oxygen.The second is the process of transpiration in plants.

2)**Lifespan**: A period of time for which a living thing lives.

3) **Reproduce** : Ability to produce living beings of its own kind.

4)**Excrete** : Ability to give out waste products from the body.The process of giving out wastes from the body is called excretion.

**B) Learn the Question/Answers (objective type)**

1)Green plants make their food with the help of air, water and one more thing. Name the thing.

**Ans : Sunlight**

2) They take in air dissolved in water. What are they called?

**Ans : Fish .**

3)Leaves of which plant show a quick movement when touched?

**Ans: Touch-me-not .**

4) Things such as plants and animals have life in them .What are they called?

**Ans: Living things.**

5)Which of the following parts do insects use to breathe?

**Ans: Air holes.**

**Now I am discussing about Natural and Man-made Things**

Non-living things such as a crayon ,a chair ,a fan and a building are made by man. These are called **man-made things**.

Non-living things such as the Sun,water air,rock,plants and animals are not made by man. They are given to us by nature. These things are called natural things .Plants and animals are also natural things.

**NOTE**

Students are advised to take the help of the links attached to prepare the chapters.

LINK: <https://www.youtube.com/watch?v=saL8acHZJ8Q>



DREAMLAND SCHOOL

HOME ASSIGNMENT 2020-2021

SUBJECT - BENGALI

CLASS - III

বিপরীতার্থক শব্দ

১. বিপরীতার্থক শব্দ কাকে বলে?

উঃ) একটি শব্দের বিপরীত অর্থবাহক শব্দকে বিপরীতার্থক শব্দ বলে।

১.২. নিম্নলিখিত শব্দগুলির বিপরীত শব্দ লেখ :-

১) আজ - কাল	১৬. ক্রটি - গুণ
২) অতীত - ভবিষ্যৎ	১৭. কল্পনা - বাস্তব
৩) অন্ধ - চক্ষু	১৮. কোমল - কঠিন
৪) অকর্মক - কর্মক	১৯. সন্দেহ - নিশ্চয়
৫) অস্বাস্থ্য - স্বাস্থ্য	২০. শূন্য - পূর্ণ
৬) অসুখ - পুষ্ট	২১. নিবাস - অভয়
৭) অসত্য - সত্য	২২. দেহ - পাণ্ডনা
৮) অসুখ - সুখ	২৩. পান্ডিত - অসুখ
৯) আক্রমণ - প্রতিরোধ	২৪. পরিষ্কার - অসুখ
১০) আশ্রয় - অশ্রয়	২৫. সত্য - অসুখ
১১) অন্ধকার - আলোক	২৬. বন্ধ - মুক্ত
১২) অশ্রয় - আশ্রয়	২৭. মুক্ত - অসুখ
১৩) উচ্চ - নিম্ন	২৮. সুখ - অসুখ
১৪) উন্নতি - অবনতি	২৯. মন - অসুখ
১৫) একাল - স্নেহ	৩০. রাজা - প্রজা

## Homework :

১. নীচের শব্দগুলির বিপরীত শব্দ লেখ।  
অভয়, আকীর্ষান, উচ্চ, উন্নতি, অক্ষয়,  
প্রতিবৃন্দা, পরিষ্কারী, বন্ধ, রাজ্য,  
দেয়া, কোমল, সুপ্রসিত, অকর্মক,

২. ঠিক উত্তরটি নির্বাচন করো :

(ক) 'অশ্র' শব্দের বিপরীত শব্দ হল -  
(অশ্রুজ / পক্ষাঘাত / অক্ষয়)

(খ) 'সুস্থলোক' শব্দের বিপরীত শব্দ হল -  
(অস্বনতি / পূর্বলোক / দাশ্রয়)



आओ! देखें, इस चित्र में क्या-क्या दिख रहा है—

उद्यान, झूला, कामिनी, सुमेधा, आशीष, बेंच, पेड़, सी-साँ, कूड़ादान, सफ़ाई, सुंदरता, खुशी आदि— ये चित्रों में दिखाई देनेवाली चीज़ों के नाम हैं। इन्हीं नामों से हम इन वस्तुओं को पहचानते हैं। इस चित्र में —

- \* झूला, सी-साँ, बेंच आदि — चीज़ों के नाम हैं।
- \* उद्यान, मकान — जगहों के नाम हैं।
- \* आशीष, कामिनी, सुमेधा — बच्चों के नाम हैं।
- \* सफ़ाई, सुंदरता और खुशी — मन के भाव और गुणों के नाम हैं।

इस प्रकार हम कह सकते हैं कि—

किसी प्राणी, जगह, वस्तु के नाम या मन के भाव को **संज्ञा** कहते हैं।

नाम कई तरह के हैं—

1. कुछ नाम विशेष प्राणियों, वस्तुओं तथा स्थानों के हैं; जैसे—



मदर टेरेसा



महात्मा गांधी



लाल किला



रामायण

2. कुछ नाम प्राणियों, वस्तुओं तथा स्थानों के समूह या जाति के हैं; जैसे—



लड़का



किताब



कार



नदी

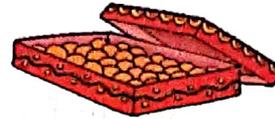
3. कुछ नाम मन के भावों के हैं; जैसे—



बुढ़ापा



गरमी



मिठास



बचपन

Student Please Follow the below mentioned Link.

<https://youtu.be/zRmIKyVWRPU>

DREAMLAND SCHOOL  
HOME ASSIGNMENT 2020-21  
CLASS - III  
SUBJECT – SOCIAL STUDIES

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**CH-1 ANSWERS (SET –I)**

A. Name the following;-

1. Generation
2. Bride-groom
3. Single-parent-family
4. Adoption
5. Nuclear family

B. Answer the following questions:-

1. In a nuclear family only parents and their children live together.

In a joint family children live with their parents, grandparents, uncle, aunt and cousins.

2. A group of people born at about same time is called generation.

**CH-4 ANSWERS (SET-I)**

A. Choose the correct options to fill in the blanks:-

1. Respect
2. Responsibilities
3. School

B. Answer the questions:-

1. Men and women both can-

Share household chores

Drive a car

Cook

Work in an office

2. Men and women both can take up the careers like-

Business person, doctor, pilot, police officer

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### CH 1 MY- LOVING FAMILY

1. Who is an adopted child?

Ans- Sometimes a child is taken care of by some other parents whom he is not born to. This child is an adopted child.

2. List any three changes that may happen in a family.

Ans- Three changes that may happen in a family are-

(a) Birth of a sibling (b) adoption of a child (c) marriage in a family.

### CH 4 – BOYS AND GIRLS

1. How the society is changing for the girls?

Ans- In the olden days girls were only allowed to stay at home and did household activities. But at present they are taking part in every career and occupation same as a boy. People are accepting them everywhere.

2. Name the exceptional careers for the men.

Ans- The exceptional careers for the men are- (a) nursing and (b) cooking as a chef.

### HOME ASSIGNMENT – CH 1 & CH 4 (SET 2)

- A. Choose the correct answers to fill in the blanks:-

1. People of same generation belong to the same \_\_\_\_\_ (height/age)
2. A parent who stay at home and take care of the family is a \_\_\_\_\_ (homemaker/cook)
3. Some parents bring their adopted child from \_\_\_\_\_ (hospital/orphanage)

- B. Match the following columns:-

A	B
(i) P V Sindhu	(a) wrestler
(ii) Vikas Khanna	(b) athlete
(iii) Geeta Phogat	(c) chef

